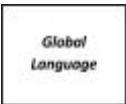




Worthington Kilbourne High School Course Advisory Sheet

Spanish 2-4/Honors Spanish 2-4



Scope and sequence of the standard-level and advanced courses:

These courses are designed to provide opportunities for students to move from Novice level proficiency skills in Spanish to Intermediate level skills. Students will use authentic materials to experience culture while increasing their ability to read, write, speak and listen in Spanish.

<p style="text-align: center;"><u>In a standard-level course, students who typically perform well...</u></p> <ul style="list-style-type: none"> ● attend class regularly with their materials ● actively participate in classroom activities ● consistently do homework assignments ● invest time to study for tests/ quizzes ● commit time to vocabulary acquisition ● are not afraid to make mistakes in the language 	<p style="text-align: center;"><u>Honors students additionally should:</u></p> <ul style="list-style-type: none"> ● be confident that they have successfully mastered the previous level ● appreciate opportunities to improve their language skills ● display enthusiasm and curiosity about the culture and language ● display willingness to challenge themselves to speak Spanish ● elevate level of writing and speaking skills with more complex/compound structures ● self-assess their skills and make needed adjustments to their own study habits in order to keep up with the faster pace of the Honors course ● be willing and able to independently prepare for tests and projects
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From a student's perspective:

“I like Spanish class, but the speaking and listening are hard for me. I prefer the pace and a little less stress in regular Spanish.” (Spanish 3 Regular student)
 “For me, Honors Spanish 3 is better because we can get more creative and it comes a little easier to us.” (Spanish 3 Honors student)

<p>Text types studied in Spanish 2-4:</p> <p>Text types studied in Spanish 2-4: informative articles, infographics, short stories, jokes, text messages, emails, songs, poems, essays, film, travel journals, etc.</p>	<p style="text-align: center;">Tasks related to text types for Spanish 2-4</p> <p>Authentic materials are used as much as possible in all levels of language instruction. The tasks that students are required to complete vary according to the level of the students. The tasks for Regular courses provide more support for students as they interpret authentic materials; whereas, Honors students work more independently and are expected to produce more sophisticated responses to prompts related to the text studied.</p>
<p style="text-align: center;">Example of a task from a standard-level course</p> <p>After reading a text that is appropriate to the level of instruction, students will identify words from the text that they feel are important in interpreting the meaning of the text. Students will then write a brief response regarding their own experience with the topic and answer basic questions regarding their own life.</p>	<p style="text-align: center;">Example of a task from an Honors level course</p> <p>After reading an article that is appropriate to the level of instruction, students will identify keywords and attempt to identify the relationship between the words. They will then begin to interpret, analyze and evaluate the text according to the key words. Students will then write a response relating what they have read to their own life and converse with a classmate regarding their opinions of the topic.</p>