



Spanish 5/AP Spanish

Scope and sequence of the standard-level and advanced course:

Both courses focus on increasing students' confidence in their ability to communicate in Spanish in culturally appropriate ways. The themes of study are: generational differences, the significance of celebrations, the immigration and family dynamics, Mother Earth, the power of money and the whys and hows of Social Protest.

In a standard-level course, students who typically perform well...

- display an interest in actively improving their ability to use the language in order to be able to communicate about a variety of topics
- enthusiastically participate in class
- pay attention to details and put forth effort to learn assigned vocabulary
- produce high quality work on projects, presentations and essays
- have a basic working knowledge of the various verb tenses

Advanced course students accept additional responsibilities for:

- display an interest in actively improving their ability to use the language in order to be able to communicate about a variety of topics across a variety of registers
- enthusiastically participate in class
- pay attention to details and put forth effort to learn assigned vocabulary as well as other vocabulary that the student identifies as important
- produce high quality work on projects, persuasive essays, formal presentations, interpersonal communications and literacy assessments
- spend time outside of class completing assignments, doing research and editing work
- can apply their knowledge of verb tenses across the various modes of communication such as interpersonal, interpretive and presentational

From a student's perspective:

"AP Spanish challenges me and the opportunity to earn college credit is important to me." -AP student

"Spanish 5 is useful because I can focus on learning the language so that I can test out of Spanish in college, but I don't have to practice for the AP Exam." -Spanish 5 student

Example of text from a standard-level course textbook	Example of text from an advanced course textbook
<ul style="list-style-type: none"> ● movies ● music ● news articles ● short stories ● podcasts ● infographs 	<ul style="list-style-type: none"> ● movies ● music ● news articles ● short stories ● podcasts ● infographs ● radio interviews ● press releases ● auditory informational texts

Example of a task from a standard-level course	Example of a task from an advanced course
<ul style="list-style-type: none"> ● projects ● presentations ● vocabulary quizzes ● class participation ● write emails ● write essays ● write critical reviews ● conversations 	<ul style="list-style-type: none"> ● projects ● presentations ● vocabulary quizzes ● class participation ● write emails ● write persuasive essays ● write critical reviews ● complete discrete point assessments based on audio sources, broadcasts, infographs, interviews, documentaries ● Formal Presentations comparing student's own experiences with the cultures studied in class