

IB Latin SL Year 2 Summer Assignment

I. IA work

This summer I would like you to do research and read for your IA. Although we have not yet started the process in class, it is time to get to work. You must find your primary sources [you have to include 7-9 but this summer I would like you to find 10 good primary sources] and write your research question.

There will be 3 check in dates over the summer. These 3 check-ins will be your first grades for 1st quarter. I will still accept it if you turn it in a few days late!! If you do not submit anything, it will be more difficult for me to help you. Please submit and share your information with me on Google Docs OR send me an email with the information.

Please note that the more time you spend reading for your IA during the summer, the easier it will be to write your IA in the fall. Find a subject you are interested in and read as much as you can about the topic. Go to the Worthington Library website under Research tab. Go to JSTOR and find scholarly articles written about your topic. You may even find primary sources to use for your IA in these articles.

I have posted 3 examples of IA on google classroom for our Latin 3 class, so you can have an idea of what you are working towards. Please note that all 3 are not stellar examples. The Analysis of the Political System in Ancient Rome only received 8/24 but the IA, To What Extent was the Superior Discipline of the Roman Army a Factor of Success on Campaign received 24/24. It is important to have a clear and concise question you want to answer so that your topic is not too broad.

1st check-in: W June 28th

- topic you would like to research - provide a brief summary of what question you might want to answer or what aspect of the topic you are looking at [This will help me help you write your research question and find primary sources.]

2nd check-in W July 12th

- possible research question
- 5 primary sources - provide text/source and citation
- summary of how your research is going - any difficulties you are having, what information you have gathered at this point

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3rd check-in: W August 2nd

- more clearly defined and stated research question
- 10 primary sources
- what new information have you found to assist you in your annotations
- summary of how your research is going - any difficulties you are having, what information you have gathered at this point or any changes you have had to make

Please email me [cbaker@wscloud.org] if you have any problems or need some guidance. We will work on the IA at the beginning of the year. If the Roman gods are in our favor, we might be able to get them done before Thanksgiving!!

II. Readings

I would also like you to read the first book of Vergil's *Aeneid*. I personally like Robert Fagles translation but there are others available either at the library or even online. It is important for you to understand the story of Aeneas and to put the part we translate into context. Pay close attention to the Jupiter's speech, the meeting between Venus and Aeneas, Aeneas' arrival in Carthage, Aeneas and Dido's meeting, Cupid disguised as Ascanius. There will be a short quiz over events and people in Book 1 at the start of the school year.

III. Vocabulary

I would also like you to memorize the words on this vocabulary list for Ovid. This list will help with both Papers I & II. I will put these words on Quizlet under MagistraCBaker. I will create a new IB folder and send a link to your school email inviting you to join.

If you have any extra time to review grammar - review verbs & their forms, nouns & their cases. The better you know the noun chart the easier translating will be next year.

Have a great summer!!

Here is what we will be reading next year in Latin

Vergil, *Aeneid* 1 1-49, 223-493

Women - Ovid, *Heroides* 1

Livy, *Ab Urbe Condita* 2.13

Cicero, *Pro Caelio* 35-40

Vergil, *Aeneid* 11.648-724

Selections of Ovid's *Metamorphoses*